

## Best practices ASTEL

The aim of the Astel project is to exchange good practice, knowledge and information on innovation and curriculum development in secondary vocational education (VET) between partner schools from Belgium, Estonia, Finland, The Netherlands and Portugal with regards to:

1. Implementation of digitalization and the information systems used in the education system.
2. Flexible individual study pathways, teachers new role. Digital guidance and support services.
3. Flexible and innovative study environments, work based learning.

**Workshop week 3      Portugal, Lisbon – Escola Commercial de Lisbon**

**25<sup>th</sup> and 26<sup>th</sup> November 2020**

### **Belgium:**

- 1      Five core values of the school at the entrance.
- 2      School is sponsored by companies.
- 3      Mercurio-event is super PR → marketing of the school!
- 4      Project-based education.
- 5      Erasmus is very important.
- 6      Working days are very long.
- 7      School timeline == trajectory of the school history on the wall.

### **Estonia**

## Fourth meeting in Portugal (25.-26.11.2019)

- **From Innove attended 3 experts: Aulika, Jane, Kristel**
- **Innove experts were very pleased with the meeting in Portugal:**
  - MERCURY AWARD EVENT
  - overview of the education system
  - collaboration with the companies
  - TrainingLabs
  - e-schooling (<https://eschooling.eu/>)
  - Tricider (<https://www.tricider.com/>)
  - SELFIE ([https://ec.europa.eu/education/schools-go-digital\\_en](https://ec.europa.eu/education/schools-go-digital_en))
  - Canva.com
  - Qualifica Passport





Thank you!  
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#### **Finland:**

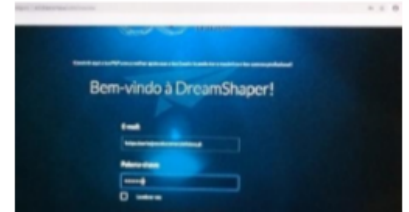
- 1 Strong alliance with labour market: Partner companies at school, Business partner forum, Professional tutors, Vocational final projects, Quality award projects, Conferences
- 2 Unemployment level is low -> easy to find internship and job after school Students' level of motivation -> applicants will be interviewed before entering school, with parents -> less drop outs
- 3 Tools for tomorrow's society -> large variety of digital tools are used in teaching. Different digital material in lessons: Padlet, Kahoot, teamup.aalto.fi, mindmaps, Canva, Selfie, Mentimeter jne.
- 4 Lots of hands-on exercises throughout studies: Student shop> students learn how to run a small business, importance of customer service etc.; Joint projects with students from different fields; Labs, Training companies
- 5 Vocational final work (project), presentation for companies> students are required much more than in Finland
- 6 Talented students are not forgotten! -> motivation level is important eg. interesting internship companies
- 7 Projects for students of different fields. Not 'individual flexible paths' compared to Finland, but students can decide themselves how they like proceed
- 8 A lot of (oral) presentations – better preparing for working life
- 9 Really good connections to local business community: gala Students will participate in organising of gala

## The Netherlands:

General impression: what stood out was the pride and joy of students and teachers and their enthusiasm and commitment. Power of a small organization.

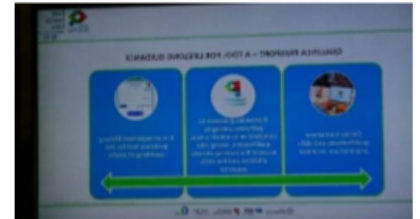
### 1. *Implementation of digitalization and the information systems used in the education system.*

Pedagogical, administrative and communicative tools integrated in the daily educational practice of ECL



### 2. *Flexible individual study pathways, teachers new role. Digital guidance and support services.*

Use of student role models, involvement of parents



### 3. *Flexible and innovative study environments, work based learning.* Strong connection with business life: realistic setting by preparing Mercurio event. Working in project groups of varied disciplines.

